



VMAP REACH PPP Training

Join the The REACH Institute in for its **Patient-Centered Mental Health in Pediatric Primary Care (PPP) Mini-Fellowship**. This innovative program increases clinicians' comfort with assessing, diagnosing, and treating pediatric mental health concerns. Participants can earn AMA PRA Category 1 Credits*™ by completing the mini-fellowship components:

- A dynamic three-day, 16-hour **interactive course** focused on building skills and confidence in diagnosing and treating pediatric behavioral health problems.
- A six-month, case-based **distance-learning program**. Participants join 12 bi-monthly, 1 hour group conference calls with national primary care and child/adolescent psychiatry experts to learn how to manage pediatric mental health issues encountered in daily practice.
- All participants will receive **custom-designed toolkits** with guides, assessment instruments, dosing and side effect charts, medication comparison tables, and handouts for patients and parents.

Course Goals

In order to effectively use medications for pediatric behavioral health problems, participants learn to:

- **Correctly identify and differentiate among pediatric behavioral health problems** such as childhood depression, ADHD, bipolar disorder, anxiety states (including PTSD), oppositional and conduct disorders, and psychosis.
- **Effectively manage psychopharmacology:** selecting medications, initiating and tapering dosages, monitoring improvements, and identifying and minimizing medication side effects.
- **Create and implement a treatment plan** by mobilizing existing resources like family members, school personnel, and other professional caregivers.

Details



Sept 17-19, 2021
Oct 1-3, 2021
November 5-7, 2021



Virtual Platform
via Zoom

LEARN MORE & REGISTER
www.vmap.org/reach



Virginia Chapter

American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN 

Participants can earn AMA PRA Category 1 Credits™ for this course upon final approval from our CME accreditation office. Approval pending.